

From: Senior Eval by MT [mailto:no-reply@wufoo.com]
Sent: Saturday, April 13, 2013 6:08 AM
To: laet@msu.edu; Kelly, Andrea
Subject: Elementary: Senior Field Evaluation Spring 2013 [#Jenna Lepkowski]

Student Name: *	Jenna Lepkowski
TE Course:	TE 402 (spring)
TE Course Section Number: *	8
Classroom Grade Level: *	fifth Grade
Mentor Teacher Name: *	Ginney Stokes
Mentor Teacher Email: *	stokesginney@yahoo.com
Mentor Teacher Phone: *	517-974-3013

This senior attends my class at the dates always
and times we arranged: *

This senior communicates about always
necessary absences or lateness in a
timely fashion (giving advance notice): *

This senior comes to my class on time: * always

This senior makes up tardy and absent always
days: *

This senior is prepared to carry out always
agreed upon responsibilities in the
classroom: *

About this student's ability to meet the No Concerns

***Reliability and Responsibility* standard: ***

This senior notifies me about pending MSU assignments: *

always

This senior appropriately expresses curiosity about teaching practices and teacher thinking: *

usually

This senior accepts my feedback appropriately: *

always

This senior dresses appropriately; i.e., communicates appropriate social boundaries in his/her choice of dress: *

always

This senior communicates appropriate social boundaries in his/her behavior: *

always

This senior interacts in a professional and collegial way with teachers and administrators at my school: *

always

This senior asks questions of me to further learning: *

always

About this student's ability to meet the *Communication Skills and Social Relationship* standard: *

No Concerns

This senior takes opportunities I provide to interact with students: *

always

This senior seems eager to be here and interested in students as learners: *

always

This senior interacts appropriately with a diverse set of students in my class: *

always

This senior demonstrates comfort in sharing ideas: *

always

How would you assess the appropriateness of your teacher candidate's interactions with students in your classroom? *

appropriate

This senior demonstrates a positive attitude: *

always

This senior demonstrates self motivation: *

always

This senior demonstrates initiative: *

always

About this student's ability to meet the *Comfort/Concern for the Learning of all Children* standard: *

No Concerns

Does the teacher candidate engage in one on one tutoring? *

seldom

Does the teacher candidate engage in teaching small groups? *

always

Does the teacher candidate engage in teaching large groups? *

seldom

Does the teacher candidate engage in supervising activities?

always

*

Does the teacher candidate interact often enough with your students?

always

*

Other things the teacher candidate typically does in the classroom: *

Jenna usually helps in small group activities and walks around the room to help manage students and keep them on task.

Does the teacher candidate attend to classroom management issues while tutoring or teaching a lesson?

always

*

Suggestions for your teacher candidate in the area of classroom management: *

Jenna has many strengths and especially in classroom management. She can manage students well in both whole group and small groups situations. She is firm, but fair. Students know she has high expectations and they rise to them. Not many seniors have the gift of management that she does.

Please list any lesson(s) your teacher candidate has taught so far this semester and indicate whether the lesson was taught to a small group or the whole class. *

Jenna has taught both literacy and math lesson. Her literacy lesson was very engaging and combined many literacy skills. She had students listen to a song and follow along with the lyrics. Students then analyzed what the song meant. Then they discussed what the song meant to them. It was an engaging activity that students enjoyed. In math, she had students show their knowledge of symmetry by having them develop a design of the desks in the classroom. The desks needed to be symmetric. Students performed this in a group. She then had them add a desk to their picture and the picture still had to remain symmetric. The lesson used higher level thinking in math and was fantastic.

Does your teacher candidate share his/her plans with you in advance? always

*

Does the teacher candidate make use of your feedback to revise plans if needed? always

*

From the teaching you have seen so far, what are the areas that need further development? Please add suggestions to the student as he/she moves forward into the internship. None

Of the areas you listed above, are there any that stand out as particularly problematic or atypical of a novice teacher at this point in his/her professional program? She did an excellent job of adjusting things in her lesson literacy lesson. She did it during the lesson for students and it is unique to see someone do this at this early time in their career.

Would you like someone to contact you to discuss this student's progress? No *