

From: Senior Eval by MT [mailto:no-reply@wufoo.com]
Sent: Thursday, November 29, 2012 10:05 PM
To: laet@msu.edu; akelly@msu.edu
Subject: Elementary: Senior Field Evaluation Fall 2012 [#Jenna Lepkowski]

Student Name: *	Jenna Lepkowski
TE Course:	TE 401 (fall)
TE Course Section Number: *	8
Classroom Grade Level: *	fifth grade
Mentor Teacher Name: *	Ginney Stokes
Mentor Teacher Email: *	stokesginney@yahoo.com
Mentor Teacher Phone: *	517-974-3013

This senior attends my class at the dates and times we arranged: * always

This senior communicates about necessary absences or lateness in a timely fashion (giving advance notice): * always

This senior comes to my class on time: * always

This senior makes up tardy and absent days: * always

This senior is prepared to carry out agreed upon responsibilities in the classroom: * always

About this student's ability to meet the No Concerns

***Reliability and Responsibility* standard: ***

This senior notifies me about pending MSU assignments: *

always

This senior appropriately expresses curiosity about teaching practices and teacher thinking: *

always

This senior accepts my feedback appropriately: *

always

This senior dresses appropriately; i.e., communicates appropriate social boundaries in his/her choice of dress: *

always

This senior communicates appropriate social boundaries in his/her behavior: *

always

This senior interacts in a professional and collegial way with teachers and administrators at my school: *

always

This senior asks questions of me to further learning: *

always

About this student's ability to meet the *Communication Skills and Social Relationship* standard: *

This senior takes opportunities I provide to interact with students: *

always

This senior seems eager to be here and interested in students as learners: *

always

This senior interacts appropriately with a diverse set of students in my class: *

always

This senior demonstrates comfort in sharing ideas: *

always

How would you assess the appropriateness of your teacher candidate's interactions with students in your classroom? *

appropriate

This senior demonstrates a positive attitude: *

always

This senior demonstrates self motivation: *

always

This senior demonstrates initiative: *

always

About this student's ability to meet the *Comfort/Concern for the Learning of all Children* standard: *

No Concerns

Please comment on areas for growth or areas of commendation regarding the *Comfort/Concern for the Learning of all Children* standard.

Jenna, has super good management skills. Students know she means business, but she is caring. She always states her expectation which is so rare to see so early in teaching.

Does the teacher candidate engage in one on one tutoring? *

seldom

Does the teacher candidate engage in

always

teaching small groups? *

Does the teacher candidate engage in teaching large groups? * seldom

Does the teacher candidate engage in supervising activities? always

*

Does the teacher candidate interact often enough with your students? always

*

Other things the teacher candidate typically does in the classroom: * She leads centers often. She will provide small group instruction for students also.

Does the teacher candidate attend to classroom management issues while tutoring or teaching a lesson? always

*

Suggestions for your teacher candidate in the area of classroom management: * Nothing- you are doing a fabulous job!

Please list any lesson(s) your teacher candidate has taught so far this semester and indicate whether the lesson was taught to a small group or the whole class. *

Jenna has taught two science lessons and a social studies lesson. She taught her first science lesson with great description of forces before she began. She gave a great amount of clarity to explain what students would be doing in centers. Students were thoroughly engaged in her activities and she used the discipline that I use in the room, which made the lesson go very smoothly. She did a follow up activity which engaged students to show their knowledge of what they learned. For social studies again her lesson was given with great clarity. She told students her expectations and what they would be doing. She explained each step thoroughly and students loved the activity of comparing the two tribes. The students never lost

their interest.

Does your teacher candidate share his/her plans with you in advance? always

*

Does the teacher candidate make use of your feedback to revise plans if needed? always

*

From the teaching you have seen so far, what are the areas that need further development? Please add suggestions to the student as he/she moves forward into the internship. You are doing a great job!

Of the areas you listed above, are there any that stand out as particularly problematic or atypical of a novice teacher at this point in his/her professional program? Jenna is extremely well organized in her thoughts and in her planning. I usually do not see such organization skills at this early point. She seems to be concerned if she is doing a great job and she is doing a phenomenal job. Her discipline skills are above what I usually see in seniors at this time.

Would you like someone to contact you to discuss this student's progress? * No